

Asian College of Education, Patiala

Best Practice-1

1. **Title of the Practice:-** Arrangement of weekly morning assembly by tutors every week.
2. **Objectives of the practice:-** The major outcome of this best practice is for sustainable growth of students. In this practice major emphasis is laid on the value system, social and current issues so as to develop moral and spiritual value among the student teachers.
3. **The Context:** Mentor teachers framed a special timetable for morning prayers so as to avoid regular routine of the classes. As morning assembly is a regular and mandatory feature of the college.
4. **The Practice:** This assembly is organized by the committee on every Wednesday in the assembly hall of the college where students recite prayers, discuss current news. It is mandatory for every student teacher to participate in this assembly in proper college uniform. All the tutors Incharge prepare a cumulative record of all the activities.
5. **Evidence of success:** There was an appreciable change seen in the student teacher during their teaching practice. They are enriched with social and cultural values during internship phase.

Best Practice-2

1. **Title of the Practice:-** Finishing School programme
2. **Objectives of the practice:-** To upgrade the Teacher education, student teachers are enriched with specific skills to enhance their teaching.
 - Soft Skills development
 - Interpersonal skill
 - Resume writing.
 - Mock interviews
 - MOOC creation
 - Online teaching skills.
 - Continuous and comprehensive Evaluation
3. **The Context:** The finishing school programme has been introduced in the college curriculum designed by the faculty to raise confidence among B.Ed and B.A.B.Ed./B.Sc.B.Ed. by learning various skills, there occurs a holistic development in the attitude of future teachers .
4. **The Practice:** It fulfills the needs and demands of both advanced as well as slow learners. For advanced learners, the programmes designed are
 - Power point presentation
 - Engage them in online learning.
 - Seminars and conferences are organized.
 - Motivated them to participate in youth festivals
 - Team tasks are framed.
 - To participate in discussion sessions.**For slow learners:** Special classroom provisions are provided like
 - Extra care and feasible environment by the faculty to make them comfortable.
 - To conduct reexamination of low scorers.

- Discussion with parents to understand their previous history.
5. Evidence of Success: Student teachers are guided for vocationalization, social skills to make them sustainable for the future.
 6. The Expenditure, other charges are paid by the college authorities and the free workshop was designed for the students.