YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	ASIAN COLLEGE OF EDUCATION
• Name of the Head of the institution	DR.SANJEEV KUMAR MODI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Alternate phone No.	9417159969
• Mobile No:	8146411128
• Registered e-mail ID (Principal)	SACHANMEENU@GMAIL.COM
• Alternate Email ID	ASIANINSTITUTION@GMAIL.COM
• Address	VILLAGE KASIANA, OPPOSITE TRICONE CITY SIRHIND ROAD, PATIALA
• City/Town	PATIALA
• State/UT	PUNJAB
• Pin Code	147001
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**PUNJABI UNIVERSITY, PATIALA**
• Name of the IQAC Co-ordinator/Director	**MS. DOLLY VERMA**
• Phone No.	**9915531201**
• Alternate phone No.(IQAC)	**8288063195**
• Mobile (IQAC)	**9988010733**
• IQAC e-mail address	**ASIANDEGREEIQAC@GMAIL.COM**
• Alternate e-mail address (IQAC)	**ASIANINSTITUTION@GMAIL.COM**
3.Website address	www.asianedu.org
• Web-link of the AQAR: (Previous Academic Year)	
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.asianedu.org/dekehg3598uekk/412202433350calendar2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.50**	**2023**	**14/02/2023**	**13/02/2028**

6.Date of Establishment of IQAC	**01/07/2016**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
00	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**06**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1.Organised Seminars & Workshops. 2.Established MoUs with more Schools. 3.Placements rates has been increased. 4.Upgraded guidance cell and library resources. 5.conducted student feedback surveys and implemented changes in curriculum and teaching.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
1. SIGNED MOU WITH SCHOOLS	ESTABLISH SCHOOL PARTNERSHIPS TO INCREASE PLACEMENT OPPRTUNITIES
2. IMPROVE FACULTY PERFORMANCE AND DEVELOPMENT	ORGANIZE FACULTY DEVELOPMENT PROGRAMMES TO ENHANCE TEACHING METHODS AND RESEARCH SKILLS
3. IMPROVE FACULTY PERFORMANCE AND DEVELOPMENT	PROVIDE INCENTIVES FOR FACULTY TO ADOPT INNOVATIVE METHODS
4. ENHANCE STUDENTS SATIFACTION AND LEARNING OUTCOMES	ORGANISE STUDENT CENTERED ACTIVITIES(e.g .,worhshops, seminars and guest lectures)
5. ENHANCE STUDENTS SATIFACTION AND LEARNING OUTCOMES	STRENGTHEN SCHOOL CONNECTION AND INCREASE PLACEMENT RATES

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	02/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	19/12/2024

15.Multidisciplinary / interdisciplinary

Fostering Multidisciplinary Learning at Asian College of Education, Our institution promotes a holistic approach to education, encouraging students to explore diverse disciplines and broaden their knowledge horizons. To achieve this, we offer: 1. Add-on Courses Multidisciplinary add-on courses are available from various departments, enhancing students' skills and knowledge. Examples include: - Conversational English for careers - Professional etiquette and soft skills - Soft skills and communicative English Offered by the Education Department, these courses benefit students from diverse disciplines. 3. Soft Skill Programmes Our interdisciplinary soft skill programmes focus on capacity building

in: - Computer skills - Language competence - Personality development - Health awareness (including yoga) - Multidisciplinary Add-on Courses - Soft Skill Programmes (computer skills, language, personality development, health awareness)

16.Academic bank of credits (ABC):

Our college adheres to Punjabi University's curriculum, limiting academic flexibility. We're ready to adopt Academic Bank of Credits (ABC) and register students in the National Academic Depository - The college is poised to implement Academic Bank of Credits (ABC) , - Our institution will adopt ABC and register students in the National Academic Depository . - Currently following Punjabi University's curriculum, we'll transition to ABC once government/university approval is granted.

17.Skill development:

As part of its commitment to capacity building, Asian College of Education promotes workshops and initiatives focused on skill development. Students can avail training in: - Soft skills - Life skills - ICT skills - Language skills - Micro Skills -Macro Skills Mandated by management, these programs are implemented across all departments, benefiting the entire student body. Future plans include expanding skill development offerings. Management-driven and department-wide, these initiatives enhance student employability and holistic growth. ACE plans to expand its skill development programs, further enriching the student experience.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution proudly integrates Indian knowledge systems, language, and culture into both academic and extracurricular activities. Academic Integration - Optional Common Course: Punjabi or Hindi (Education department) - Vedic Mathematics course (Education and Science department) Cultural Enrichment - Annual events promoting Indian languages and culture - 'Hindi Divas' and National Hindi Day celebrations - College Arts Festival: Essay writing, elocution, poetry writing, and story writing contests in Punjabi and Hindi - Regular yoga sessions and demonstration classes - Ethnic Day celebrations: Showcasing India's diverse cultural heritage and traditional art forms Objectives - Foster appreciation for Indian language, culture, and knowledge systems - Encourage students to explore and preserve India's rich heritage - Develop holistic individuals with a strong cultural foundation Online Initiatives - Development of online courses incorporating Indian knowledge systems - Digital resources for language and cultural

studies By embracing our cultural roots, we aim to nurture well-rounded individuals who contribute to India's intellectual and cultural landscape. Integration of Indian Knowledge Systems Our institution values Indian language, culture, and knowledge systems, incorporating them into: - Extracurricular: Cultural events, language contests, yoga sessions - Online initiatives: Digital courses and resources Fostering cultural appreciation and holistic development.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE) Embracing Outcome-Based Education (OBE) Our institution is committed to Outcome-Based Education (OBE), a student-centered approach focusing on measurable results. OBE assessment occurs at three levels: 1. Course Outcome (CO) 2. Programme Specific Outcome (PSO) 3. Programme Outcome (PO) Key Features: - Curriculum design aligned with intended learning outcomes - Emphasis on student-centered teaching and learning - Continuous assessment and evaluation - Results mapping to ensure achievement of goals and objectives Implementation: - Assessment reports published on college/university website - Ongoing practice for future batches of UG and PG programmes Additional Rephrased Versions: - Our college prioritizes Outcome-Based Education, ensuring student-centered learning and measurable outcomes. - OBE assessment at three levels enhances academic quality and accountability.

20.Distance education/online education:

Embracing Distance and Online Education The pandemic accelerated the adoption of distance and online learning, and our institution has seamlessly integrated digital platforms into its academic ecosystem. Digital Infrastructure: - Google Classroom - Zoom - Google Meet - Webex Online Academic Transactions: - Classes - Test papers - Assignments - Seminar submissions - Study materials (PowerPoints, notes) via digital channels Enhanced Engagement: - Invited speeches - Webinars - Faculty development programmes Encouraging Lifelong Learning: - MOOCs (Massive Open Online Courses) - SWAYAM-NPTEL's online credential programmes Our college leverages digital platforms (Google Classroom, Zoom, Google Meet, Webex) for: - Classes - Assignments - Study materials - Webinars - Faculty development

Extended Profile

1.Student

2.1	`152

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2	**200**
Number of seats sanctioned during the year	

File Description	Documents
Data Template	View File

2.3	**64**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	No File Uploaded

2.4	**152**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	**152**

File Description	Documents
Data Template	View File

2.6	**152**
Number of students enrolled during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1	**8174.104**
Total expenditure, excluding salary, during the year (INR in	

Lakhs):	
4.2 Total number of computers on campus for academic purposes	**14**

3.Teacher		
5.1 Number of full-time teachers during the year:		**14**

File Description	Documents
Data Template	View File
Data Template	No File Uploaded

5.2 Number of sanctioned posts for the year:	**14**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Asian College of Education has a clearly stated and communicated purpose, vision, mission and values, The academic programs of Asian College of Education are in tune with the NCFW-National Curriculum Framework, 2005 and subscribe straight away to the curriculum prescribed by the Punjabi University, Patiala the affiliating University. With the vision of the institute and national policy of education,1986. At its own level, Asian College of Education tries to cater to the emerging needs of the society, by introducing the concept of smart classes and computer learning.

Objectives of the institution given below with major considerations addressed by them through the B.Ed. & B.A.B.Ed./B.Sc.B.Ed. programme. 1. To prepare the trainees to be competent teachers with better acquaintance of teaching skills, various innovative methods and approaches to mastery over the subject matter with proper zeal and interest. 2. Provision for skills of teaching for better pedagogical competence with appropriate methods of teaching for different subjects and practice of innovative methods, approaches

and activities. 3. To provide special facilities to the disadvantaged category of trainees with the actualization of equity in the implementation of the B.Ed. & B.A.B.B.Ed./B.Sc.B.Ed.. Programme.

The college organizes various academic and professional skill development programme.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	A. All of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in-house curriculum planned and adopted during the academic year	View File
Any other relevant information	**No File Uploaded**

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	**A. All of the Above**

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://asianedu.org/Prospectus2024.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives

including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

13

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

0

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	View File

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	**Two of the above**

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	**No File Uploaded**

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Fundamental Understanding of Teacher Education

The curriculum provides a comprehensive understanding of teacher education through foundational courses in education, psychology, and sociology. Students engage in critical analyses of educational theories, policies, and practices, developing a nuanced understanding of the field.

Procedural Knowledge for School Education

The curriculum focuses on developing procedural knowledge through courses on curriculum design, instructional strategies, and assessment techniques. Students learn to plan, implement, and evaluate lessons for diverse learners, preparing them to teach at various school levels.

Specialization-Specific Skills

The curriculum offers specialization-specific courses, enabling students to develop skills in their chosen area, such as mathematics, science, or language education. Students engage in practical applications, case studies, and projects, refining their expertise.

Extrapolation and Application of Competencies

The curriculum emphasizes the development of critical thinking, problem-solving, and decision-making skills, enabling students to extrapolate from their learning and apply competencies in diverse contexts. Students participate in scenario-based discussions, case studies, and project-based assessments.

Essential Skills and Competencies

The curriculum integrates essential skills and competencies, including emotional intelligence, critical thinking, negotiation, communication, and collaboration. Students engage in role-plays, group projects, and reflective practices, developing these skills through experientiallearning.

File Description	Documents
List of activities conducted in support of each of the above	[View File](#)
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)
Photographs indicating the participation of students, if any	[View File](#)

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

Our institution familiarizes students with the diversities in the Indian school system through:

Curriculum and Pedagogy

1. Inclusive Education: Courses on inclusive education, special needs, and diversity. 2. Indian Education System: Study of the Indian education system, including policies, structures, and pedagogies.

Field Experiences and Practicum

1. Diverse School Settings: Practicum and field experiences in urban, rural, and tribal schools. 2. Interactions with Stakeholders: Interactions with teachers, administrators, students, and parents from diverse backgrounds.

Guest Lectures and Workshops

1. Expert Sessions: Guest lectures by experts on diversity, equity, and inclusion. 2. Cultural Sensitivity Workshops: Workshops on cultural sensitivity, diversity, and social justice.

Research and Projects

1. Research on Diversity: Research projects on diversity, inclusion, and social justice in education. 2. Case Studies: Analysis of case studies on diverse school settings and practices.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Our institution offers a comprehensive Teacher Education Programme, fostering students' professional growth through diverse curricular experiences. To enable students to develop an understanding of the interconnectedness of various learning engagements, we:

Integrated Learning Approach

1. Integrate theoretical foundations with practical applications. 2. Incorporate interdisciplinary courses to explore connections between subjects. 3. Provide extensive practicum and field experiences.

Reflective Practices

1. Encourage reflective practices and self-assessment. 2. Foster mentorship and feedback from experienced faculty.

Real-World Applications

1. Collaborate with schools and educational organizations. 2. Incorporate industry partnerships and projects.

Assessment and Evaluation

1. Use diverse assessment methods, including capstone projects and research. 2. Evaluate student learning outcomes regularly.

By implementing these strategies, our institution prepares students to become competent, reflective, and innovative educators, equipped to navigate the complexities of the teaching profession.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	Two of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed and action taken

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

152

2.1.1.1 - Number of students enrolled during the year

152

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

85

2.1.2.1 - Number of students enrolled from the reserved categories during the year

85

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	**No File Uploaded**
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	**No File Uploaded**

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

There are several provisions for assessing students' knowledge, needs, and skills before the actual commencement of the teaching programme.Students have to qualify the Punjab B.Ed. Combined Exam, conducted by the Punjab Govt,from academic session 2018-19, and the merit list (category wise) is released on the basis of the entrance

exam. Students apply for admission to the relevant college, which after document verification and appropriate counseling admits the applicants. Qualifying in the entrance test and placement, the merit list are the only criteria for admission to a B.Ed course. During the counselling session, other related matters are checked and verifiedThe vacant seats left after the State Govt. Counselling,filled on the basis of merit as directed by the state government. At the entry level, admitted students have to undergo the process of induction, orientation, and frequent evaluation and assessment, mentoring, and completion of activities, assignments, and a score of allied activities and practices for their professional skill development. Special care is taken of their intellectual engagements, academic performance , out reach to community and society and their overall performance and outcome

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	Four/Three of the above

File Description	Documents
Data as per Data Template	**No File Uploaded**
Relevant documents highlighting the activities to address the student diversities	[View File](#)
Reports with seal and signature of Principal	[View File](#)
Photographs with caption and date, if any	[View File](#)
Any other relevant information	**No File Uploaded**

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	**Three of the above**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	[View File](#)
Reports with seal and signature of the Principal	[View File](#)
Photographs with caption and date	[View File](#)
Any other relevant information	**No File Uploaded**

2.2.4 - Student-Mentor ratio for the academic year

4

2.2.4.1 - Number of mentors in the Institution

14

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The assessment of students in school experience programme is done in a participative manner. Supervisor, Mentor Teacher, subject teacher all has their opinion in the process and specific marks are allotted to each one of them for the purpose. Extension Activities such as Environmental awareness, Sensitivity to ecosystem, Co-Curricular activities .Learning Development of teaching skills – Micro-Teaching, Questioning, Motivational and Class management skill etc. in Methodology of teaching classes and presentation to school experience programme. Simulated Teaching Seminars and PPT presentations by the students Seminars and workshops Psychology practicum Peer teaching On site experienc,Self/peer feedback in teaching-learning Visit to special school,Guest lectures by experts Field work Community work Environmental Awareness Co-curricular Activities flexibility, adaptability, accountability, co-operation, group work and other social skills. Inclusive Education . The expecting mother, if any are given appropriate freedom for undertaking the work. The college considers school experience programme as an essential component of the B.Ed. programme. It ensures that student teachers use this opportunity for learning to integrate theory with practice besides the nuances of the teaching and practice. A minimum 90 days (3 months) are marked for school experience programme and students are required to attend their allotted schools.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

7

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://asianedu.org/onlineresources.aspx
Any other relevant information	**No File Uploaded**

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

139

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	**No File Uploaded**

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	https://asianedu.org/onlineresources.aspx
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The nature of mentoring efforts the institution with respect to:Working in Teams: - Encourages students to come forward with their ideas at all stages of development. Motivates students to try new techniques and to expand their skills. Teacher's students are guided how to break down potentially overwhelming projects into manageable tasks. Making aware about students' personal behaviour - After expecting to our student we come to know their culture, hobbies, learning behaviour, attitude, comfort like or dislikes.Our conduct is like a treasure for our society and as such we must aware about best conduct and behaviour of ourselves with colleagues and authorities. Every good institution must have a pool of faculties and staff of good behaviour and our institution is lucky one. Every person has their difficulties, problems and stress in his life.All faculty members have kept visionary eyes oneself abreast with recent development in education and life through ICT magazine and newspapers. Event of Rangoli, one-day visit excursion tour, different cultural background, good conduct and behaviour, meditation and yoga, ICT use.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global	Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The institution works whole heartedly towards creating an overall environment of teaching learning process, nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. to fulfil the needs of students. The institution has enough human and non- human resources like a spacious well stocked E- library which has national and international research Journals, reference books, Journals, etc. to promote intellectual excellence among them. Various programs like orientation programs, morning assembly, educational tours, various competitions are organized from time to time to cater the varied needs of student teachers. These activities affect the personality of the students which also include orientation, morning assembly, daily news presentation, essay competitions, annual sports, celebration of important days. Activities such as environmental awareness, sensitivity to ecosystem, cocurricular activities etc. are also organized regularly for helping students to learn the organizational skill.It helps in developing psychomotor and vocational skills of the teacher traineesat B.Ed.Co- Curricular activities provide quality time and stress out and relax into something productive. Improve time management Critical thinking Problem solving Reflection

Interactivity Personality developmen

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based	Six/Seven of the above

learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	**No File Uploaded**
Documentary evidence in support of each selected activity	View File
Any other relevant information	**No File Uploaded**

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	**All of the above**

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	**No File Uploaded**

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	**All of the above**

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	**Three of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study | **Four of the above** |

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The administration is active in the teacher training process for students every year beginning in the first week of August for second-year students. With the consent of the District Education Officer and Circle Education Officer, students are chosen based on their information and sent to the school for 16 weeks of training (DEO & CEO). Practitioners who teach and select students' learning needs as they engage in teaching practise then select and evaluate the purpose and tools for evaluating students and teach them to refine their knowledge and skills, so that trainees complete a thorough training. Here, they learn the school's rules and regulations of conduct and classroom management.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

83

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	**Seven/Eight of the above**

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of

internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

For practise teaching, the District Education Officer assigned schools. We place every student in their designated school according to their convenience and the needs of the schools. We designate supervisors in each designated school for efficient student monitoring and send our students with full preparation and teaching abilities. When student-teachers are practising their craft, the supervisor visits schools to keep an eye on them. When teaching, they actively engage with the class and keep an eye on the kids. Following the conclusion of their class, they provide some helpful recommendations. By distributing a questionnaire, the supervisors collect feedback from each student-teacher from the student. The supervisor makes frequent trips to the designated schools and is present in the classroom when the student-teacher is teaching. In the school assembly, our student instructors actively participate. They plan academic and cultural programmes for the students. They take part in sports and volunteer work extensively. The supervisors are consistently encouraging the improvement of the teaching abilities of their student instructors. As a result, we have implemented an efficient monitoring system for the internship programme.

File Description	Documents
Documentary evidence in support of the response	[View File](#)
Any other relevant information	**No File Uploaded**

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	**Four of the above**

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	**No File Uploaded**

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	**Four of the above**

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	**No File Uploaded**

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

12

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

4

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

14

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

14

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

The term "professional development" refers to a variety of educational experiences that are connected to a learners growth and succession in work. The purpose of professional development is to help educators to acquire and use new information and skills that will enhance their performance at work.The most crucial elements in increasing student achievement, according to educational research, are high quality instruction and strong school leadership. Teachers, school administrators, and District Educational Officers must continuously improve their knowledge and abilities in order to apply the most effective teaching methods. Teachers acquire the skills necessary to support students in their learning at the highest level.

File Description	Documents
Documentary evidence to support the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The institution has implemented a system of ongoing internal evaluation for the training of student.For every paper, they compose an assignment. There are at least two descriptive questions in each assignment and as a result in each semester, student-teachers are required to create two assignments .Some of the work has been completed on an individual basis, while other work is focused on group projects. Over the course of the year, we have planned a lot of activities for the learners' overall development. The teachers comment on each activity as part of ongoing evaluation.Two of the four papers in the second semester each have a weighted average of 100 and 50 points. The introduction of two assignment works worth 20 points each, two worth 10 points each and the internal assessment of theatre and the arts in education (for a total of 50 points.In the second semester, there were differences in all of the activities and assignment work.During teaching practice they conduct themselves in their assigned schools like a complete teacher. Assignment work is provided in a previous manner in semester four. These evaluations evaluate students' performances in the light of their previously recognised needs.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement	**Four of the above**

opportunities Access to tutorial/remedial support Provision of answering bilingually

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The internal assessment process is transparent and conducted in a systematic manner. Internal evaluations are conducted for theory courses, laboratory courses etcThe exam cell staff members introduce the evaluation system to the first-year students during the induction session. Students can schedule their studies accordingly because they are aware of the dates of the exams well in advance. The internal grades are based on the assignments and Internal Assessment examinations. Internal question papers for the descriptive exam are gathered independently from each faculty member and one is chosen before the test even begins. After evaluation, the students are given access to the answer sheets from internal exams so they can point out any anomalies and the relevant teacher can make the required modifications. Prior to the midterms, each student is given five questions for the assignment test. The appropriate faculty members evaluate them, present them to the students to emphasise any discrepancies. The combined list of grades for each midterm exam is put on the notice boards, and parents are informed of it. The results of the evaluation are posted on notice boards for verification. The internal assessment results are communicated to the parents via SMS and mail.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

For the purpose of conducting ongoing internal evaluations, the institution follows the academic calendar that the administrator has created. The academic calendar is provided to the students at the start of each academic session and is posted on the college website as well as being published on notice boards and in circulars. Only the institution's leader has the authority to make any small adjustments to the academic calendar that he may feel appropriate in light of unforeseen circumstances. The academic calendar includes the schedule for both theory and practical classes. The academic calendar contains the schedule for all internal exams. As per the academic calendar, the course instructor announces the syllabus and assignments. The dates for the assignments and midterm exams are specified in the academic calendar. The principal announces and posts the exam schedule. Students submit assignments and records on the days specified in the academic calendar

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The curriculum for both programme i.e. B.Ed. and B.A.B.Ed./B.Sc.B.Ed. is provided by Punjabi University, Patiala. As the institute follows learning based education course learning out comes (CLOs) are defined for both courses in curriculum. The performance learning outcomes (PLOs) are defined by (NCTE) National council of Teacher Education, New Delhi and are to be fulfilled by all the programs in higher education. The PLOs and CLOs are

disseminated to all the stake holder through various means. PLOs and CLOs are displayed on Institution website, classrooms, Laboratories, Psychology rooms, Educational Technology rooms, Language lab Faculty rooms etc.. The following platforms are used to disseminate the PLOs and CLOs to be stakeholders. Orientation programme faculty. Parents Teachers meeting. Campus Interview Alumni meet –AlumniCLOs are made available and communicated to teachers and students via. Institute website Discussions by faculty Meeting. Course hand book Course syllabus Course result copy

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

On the completion of the B.Ed. (2 years) Programme, student teachers will be able to develop: Content Competency: to impart relevant knowledge with respect to foundation and methodology courses,to promote mastery over the required content. to know, select and use teaching methods. to understand the paradigm shift in conceptualizing disciplinary knowledge in school curriculum, to acquire necessary competencies for organizing learning experiences, to select and use of appropriate assessment strategies for facilitating learning. to analyse the content, text books and syllabus. Pedagogical Skills: to impart teaching skills and strategies to transfer the given content suitably in classroom situations to innovate and experiment classroom practices.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

80

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	[View File](#)
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Asian college of education conducted various assessment tasks for better performance of the students. During the entrance of the students in the college, a cognitive test, classroom examination and aptitude testis framed by the college. On the basis of these tests the teacher is able to identify the gifted and slow learners to avoid shortcomings in the learning outcomings. Each faculty has designed a specific type of assessment. Essay type tests help them to learn academic writing skills by using various sources and reference books. These type of tests are helpful to increase their speed, vocabulary, creativity etc. Group work emphasizes the collaborative learning problems. T. Oral presentations help the learners to be more confident in presenting their views on the different aspects. Discussion methods are done in an effective manner with oral presentations. Case studies are helpful to apply theoretical ideas into practicality. Field work provides opportunity

to the students to get the experience of the society in real aspect related to their discipline.

File Description	Documents
Documentary evidence in respect to claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

67%

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Sanction letter from the funding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	**No File Uploaded**
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for	Two of the above

doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

File Description	Documents
Data as per Data Template	**No File Uploaded**
Institutional Policy document detailing scheme of incentives	**No File Uploaded**
Sanction letters of award of incentives	**No File Uploaded**
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	**No File Uploaded**
Documentary evidence for each of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	`One of the above`

File Description	Documents
Documentary evidences in support of the claims	**No File Uploaded**
Details of reports highlighting the claims made by the institution	**No File Uploaded**
Reports of innovations tried out and ideas incubated	**No File Uploaded**
Copyrights or patents filed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
First page of the article/journals with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the journals in which articles are published	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
• First page of the published book/chapter with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

40

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

100

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

90

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

50

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The College is in touch with the society for the better involvement of students in society related tasks. The college gives provides udents all the assistance and motivation they need to become better citizens. Through NSS and Swachh Bharat, the college has implemented a number of initiatives that support community development. The students' efforts to organise a medical camp, blood donation camp, cleaning activities, stubble burning, drinking water quality campaign, rally regarding green Diwali, environment protection campaign, tree planting campaign, and career counselling campaign at the nearby village were supported by social organisations and hospitals. Voters Day, alcohol prohibition, HIV/AIDS awareness, etc. Students make efforts to benefit society. Campaign for Health and Hygiene Awareness established. Students go to the Quarry and Sculpture Camp to learn about local culture.

File Description	Documents
Relevant documentary evidence for the claim	<u>View File</u>
Report of each outreach activity signed by the Principal	<u>View File</u>
Any other relevant information	**No File Uploaded**

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

00

File Description	Documents
Data as per Data Template	**No File Uploaded**
Appropriate certificates from the awarding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

Nil

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

File Description	Documents
Data as per Data Template	**No File Uploaded**
List of teachers/students benefited by linkage – exchange and research	<u>View File</u>
Report of each linkage along with videos/photographs	<u>View File</u>
Any other relevant information	**No File Uploaded**

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

04

File Description	Documents
Data as per Data Template	<u>View File</u>
Copies of the MoU's with institution / industry/ corporate houses	<u>View File</u>
Any other relevant information	**No File Uploaded**

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	**Three/Four of the above**

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The College infrastructure ensures requisite facilities for academic activities and there are 16 airy classrooms out of which 4 classrooms has an ICT enabled rooms to facilitate students for their learning activities. The college is having a smart board classroom.Our vast well equipped Library, provides access to 6932 textbooks, 50 reference books, 6 journals and it is partially automated with SOUL(2.0) software. .There are 9 laboratories which include Language Lab, Psychology Lab, Sport Room, Social Science Laboratory, etc.Separate hours for practice are provided to our students and interested students are encouraged to make greater use of the language.Unlimited internet access to all the students and the staff members, alumni also. Our Institution is having a multipurpose hall with adequate seating arrangements and having audio-visual facilities. It is having ample space and the infrastructural facility is optimally utilized for all curricular, co-curricular, and extra-curricular purposes.We have playgrounds for track events, short put, long jump, javelin throw, discus throw, high jump and volleyball etc.We have a well-furnished and hygienic cafeteria. . RO facility is available for all.To promote dignity and boosting safety, particularly among females sanitary napkin vending and dispose off machine is installed in the female washroom.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

04

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://www.asianedu.org/activities.aspx?id=Infrastructure
Any other relevant information	View File

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

128950

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The library recognizes the importance of functioning in a thoroughly professional way taking into consideration the interests of our college. All the faculty members work in a active coordination with the librarian and report all the issues discussed, funds allocated, subscription of new journals and also encourage the members to suggest latest books and journals in the field of education. The librarian makes them familiar with the library rules and regulations and also about how to access library online resources. In Asian College of Education there is an adequate space for the readers in

the library. To provide efficient service to users library management software system with latest innovations is incorporated. Library is enriched with books, audio-video materials, newspapers, photocopying facilities, e-resources, previous year question papers etc. The Library has 60 seating capacity in the reading hall. The library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated with the latest technologies that enable Library to serve its users more efficiently. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facilities, News Papers, Rare books, e resources, previous year's question papers, etc.

File Description	Documents
Bill for augmentation of library signed by the Principal	**No File Uploaded**
Web-link to library facilities, if available	https://www.asianedu.org/activities.aspx?id=Infrastructure
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

In the library of our institution open educational resources are available on institutional website that are very resourceful and enables free as well as accessible education to all the learners and faculty members. Open educational resources brings a notable change in society for development and adore the culture of participation, collaboration, and sharing. Our webpage provides access to E-Books, Electronic Thesis and Dissertations, recent editions of valuable e-books are made available to all students and faculty. International journals and University magazines are subscribed to help the young research scholars of our college.To provide efficient service to users library management software system with latest innovations is incorporated.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	**No File Uploaded**

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

Two of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

.23977

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

80

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**Three of the above**

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Asian college of education is having well-furnished techniques that fulfil the needs of the students who strive for acquiring skills to meet essential needs of the society. It has 30 systems with LCD monitors having high speed internet connection with leased line at a band width of 20 MBPS. Computer systems are managed through Local Area Network(LAN) adopting STAR network design. Our institution has 3 laser printer 1 inkjet colour printer with scanner. Computers

installed in the office have simplified the task of printing multiple copies of official documents. The seminar hall has equipped with computer, sound system and projector for presentation and for computer enabled lectures. The IQAC has one computer with advanced computing facilities, scanner and printers for data entry and verification. The library digitization has been completed by using SOUL 2.0 software meant for library lending, data entry, stock checking, gate entry monitoring etc. The language lab has a equipped with audio-visual facilities with software to enhance the English communication skills of students. From outsourced modules the institution is working on customized modules. The IT infrastructure is upgraded with advanced technologies as and when required

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

2:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	View File

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	**Three of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to videos of the e-content development facilities	**Nil**
List the equipment purchased for claimed facilities along with the relevant bills	<u>View File</u>
Link to the e-content developed by the faculty of the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

128950

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<u>View File</u>
Any other relevant information	**No File Uploaded**

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Asian College of Education is having well-furnished infrastructure for academic growth and development of students. This infrastructure is planned in such a manner to avoid problems occurring in conducting the classes. The institution has sufficient academic

infrastructure. It has well organised library, well maintained systematic laboratories, Language lab etc. that are required for the students. The physical, academic and support facilities like classrooms, seminar hall, auditorium, computer Lab, Psychology lab, Social Science Lab, Sports Room, Math & Science Lab, Language Lab, Counselling Room, Music Room, Home Science Lab, Art & Craft Room, Teaching Aid Room etc., are well maintained and used as per the standard procedure. The librarian is the in charge for handling all the maintenance works required in the library through maintenance staff. The physical instructor takes responsibility for all repairs pertaining to sports equipment and courts. He has to maintain courts properly on daily basis with the help of the maintenance staff. Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. The document relating to this is uploaded as additional information.

File Description	Documents
Appropriate link(s) on the institutional website	https://www.asianedu.org/activities.aspx?id=Infrastructure
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	Five fo the above

File Description	Documents
Data as per Data Template	**No File Uploaded**
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	[View File](#)
Sample feedback sheets from the students participating in each of the initiative	**No File Uploaded**
Photographs with date and caption for each initiative	[View File](#)
Any other relevant information	**No File Uploaded**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	**Nine or more of the above**

File Description	Documents
Geo-tagged photographs	[View File](#)
Any other relevant information	**No File Uploaded**

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Data as per Data Template for the applicable options	**No File Uploaded**
Institutional guidelines for students' grievance redressal	<u>View File</u>
Composition of the student grievance redressal committee including sexual harassment and ragging	**No File Uploaded**
Samples of grievance submitted offline	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	**Four of the above**

File Description	Documents
Data as per Data template	**No File Uploaded**
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	**No File Uploaded**
Report of the Placement Cell	<u>View File</u>
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
30	Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	View File

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

40

File Description	Documents
Data as per Data Template	No File Uploaded
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

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File Description	Documents
Data as per Data Template	No File Uploaded
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The institute has an active student committee as per the guidance of management. The student committee is comprised of representatives from students of all semesters and is led by senior faculty or staff members of the institute. The committees are formed as per the interest of the students stepping up to take an active leadership role. The main purpose of these committees is to ensure harmony across an ample, vibrant, and continuous range of campus events and activities in the course of an academic year. The committees ensure maximum involvement by all members of the institute and its respective stakeholder groups. Working on these committees instills leadership and management skills among students. The prominent committees involving class representatives plays a significant role.The establishment of a student committee plays an integral and important role. The student communityprovides a representative structure through which students can debate on issues of concern and undertake initiatives for the benefit of the college. The students have a voice and a contribution towards their college. It is important that they be given the opportunity to express their views on issues of concern for the college.

File Description	Documents
Copy of constitution of student council signed by the Principal	**No File Uploaded**
List of students represented on different bodies of the Institution signed by the Principal	**No File Uploaded**
Documentary evidence for alumni role in institution functioning and for student welfare	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3.2 - Number of sports and cultural events organized at the institution during the year

30

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	**No File Uploaded**
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alumni serve many valuable roles, such as helping to build and grow an institution's brand through word of mouth marketing, developing monitoring relationships with the students, posting positive posts on social media, organizing social events, and publishing newsletters or magazines. Asian College of Education also has its registered Alumni association which helps Alumni to get in touch with students and share their expertise and best practices in a given field. They also play an active role involuntary programs like mentoring students in their areas of expertise. The Alumni Association facilitates close interaction between the situation and the alumni. The alumni association was formed with the objective of sharing knowledge, experience, and opportunities among the alumni, the faculty, and the students. Every academic year, the renowned alumni are invited as resource people to share their experiences during the classeAlumni Contribution.Feedback on the curriculum is collected from alumni and their suggestions are incorporated during syllabus revision and co-curricular activities. Alumni representation is ensured at the meetings of the Board. The alumni are invited as experts in orientation programs, placement training, workshops and lectures. They contribute towards students' welfare by donating books, sponsoring students, and education. T

File Description	Documents
Details of office bearers and members of alumni association	**No File Uploaded**
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	**No File Uploaded**

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	**Five/Six of the above**

File Description	Documents
Documentary evidence for the selected claim	**No File Uploaded**
Income Expenditure statement highlighting the alumni contribution	**No File Uploaded**
Report of alumni participation in institutional functioning for the academic year	**No File Uploaded**
Any other relevant information.	**No File Uploaded**

5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	**No File Uploaded**
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism

through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

In the college, the alumni association is in at evolving stage particularly for planning, approaching, and collaborating for fruitful contribution to the institution. Alumni Association is registered in the year 2023.Special efforts have been made for influencing special expertise. The alumni association is sharing their difficulties and experiences to the other alumni and dissolves the problem by discussions. For further enhancement, each and all members are engaged in motivating freshers and the coming generation. The members of the alumni association are taking part in the further development of college. Every alumnus is assigned to contribute himself/herself as a resource person to freshers. All the alumni are assets for college.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision To provide affordable quality education to all, promote morality and sobriety of life, inculcate values in the students, identify their hidden talents and provide them opportunities to realize their full potential and thus shape them into responsible citizens and good human beings. Mission The mission of the institution is provide affordable and holistic quality education to all. Objective To provide affordable quality education and other infrastructure for making competent trainers. To provide better infrastructure for the achievement of specific objectives. To inculcate the moral values into the students for holistic development. All objectives are achieved through collecting, analysing and acting upon the feedback from the stake holders. Connecting with parents to overcome their wards problems. Making policies that are reliable for the betterment of trainers. To conduct regular alumni meets for the betterment of the institution.

Guidance and counseling cell of the institution focus on the placement of the students. The over all mission of the college is to train their students professionally as well as socially to overcome the difficulties faced by them in their career path.

File Description	Documents
Vision and Mission statements of the institution	[View File](#)
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Institution practices decentralization and participative management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Institution focuses keen on decentralization by intending equal opportunities catering to the needs of the institution for the on going process and development of the institution. The institutional management comprises of management committee, Board of Governance and each committee has been provided with specific functions such as Anti ragging committee, cultural committee, placement committee, hostel committee etc.. Management committee takes care of infrastructural facilities which fulfill the required needs of higher education bodies to reach the set goals of the institution. Board of governance takes care of financial management and the implementation of the facilities for the institution . Discipline committee is available in the college to take care of students throughout the sessions. The management of our institution is functioning as per norms of the governing body of Punjabi University, Patiala. Principal and senior faculties of respective specialization were involved in deciding the theme & sub theme of the conclave, keeping in mind the current Educational Institutions and student requirements. Suggestion of alumni and students were considered.

File Description	Documents
Relevant documents to indicate decentralization and participative management	[View File](#)
Any other relevant information	**No File Uploaded**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution maintains transparency in its financial, academic, administrative and other functionsregularly. Financial Activity The institution is in regular practice of having an audit by a competent chartered accountant in each financial year on a regular basis. Academic Activity The college adopts a transparent academic functioning system as per the direction of its affiliating university and state government as well. The online admission process was adopted from the session 2019-21. Administrative Function The college administration follows a transparent administrative approach. in consultation with the principal, teachers, office staff, and students on a regular basis. Other functions Before every activity, the discussions between the management, principal, teacher, along with students, is organized. The discussion is held cordially and peacefully as the management promotes sharing the opinions by every section.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

As already mentioned, the main objective of the institution is to provide affordable and inclusive quality education for all. In light of this, all the strategic and operational plans have been prepared and executed in the past. At the operational level, several steps have been taken to improve the college intake and help out the needy and deserving students with appropriate schemes. At a strategic level, targets have been fixed regarding improvement in teaching

quality, education delivery, and the extension of financial support to needy and deserving students. Being far away from the main city, the students' hostel was another urgent requirement; it was completed in 2017. Several initiatives have been taken up to improve the pass percentage of the students. Furthermore, the teachers have been motivated to explore avenues for funded

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The functioning of the bodies is effective and efficient. The institution has established written policies for all the aspects of governance. The chairman of the college in collaboration with the principal and staff participated actively in the relevant policy. Therefore, through the structures, processes and practices of the governance, all the members of the college work as a team for the development of the institution. As Asian college of education is a private college functioning under the direct administration of Punjabi University, Patiala. Principal of the college is the academic and administrative leader of the college. The tasks of the planning and supervision of the execution of annual academic plans, co-curricular and extracurricular activities are performed by the principal in consultation with the faculty and office staff of the college. The institution has various committees to ensure the execution of all activities like IQAC cell, Anti Ragging Committee, Grievance redressal committee etc. For planning, recruitment, training and orientation of the staff, a set procedure has been designed. Elaborate rules relating to all this have also been framed.

File Description	Documents
Link to organogram on the institutional website	**Nil**
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	**Three/Four of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Screen shots of user interfaces of each module	[View File](#)
Annual e-governance report	[View File](#)
Geo-tagged photographs	[View File](#)
Any other relevant information	[View File](#)

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The Governing body framed the committee namely IQAC , Academic Committee, SC/ST/OBC Committee, Anti Ragging Squad, Grievance Redressal Committee, Examination Committee, Cleanliness Committee, Discipline Committee , Sports Committee etc. which support the students to enrich the leadership skills, interpersonal skills and intra personal skills and soft skills which leads to a holistic development in their future. Sports Committee : The Sports Committee takes responsibility of organizing the annual sports meet, intra college sports activities. The Committee circulate the lists of events to be conducted on the specified date given by the Punjabi University, Patiala . The Circular from the Principal desk consists of the name of the Incharges to enroll the students name for participating in the event indicating the date and venue. The circular is circulated in the classes and placed in the notice board

for the reference. The circular is dispersed to the respective Faculty members to conduct the Meet in grant and Successful manner. The principal encourage the students to won the places in Zonal and District Level games

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	[View File](#)
Action taken report with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place
Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Several welfare measures have been envisaged in the past for the teaching, non-teaching and technical staff. Being a developing self-financed institution, these measures are being implemented in a phased manner subject to the availability of funds. Welfare Measures for Teaching Staff 1.Free/subsidized transport facilities. 2.Waiver of fees for teachers' children in the Institution. 3.Medical leave and Maternity leave. 4.Marriage gifts with the sanction of one week leave. 5.Gifts and mementoes on Teachers' Day celebrations. 6.Sponsorship for attending conference, workshops and FDPs. 7.Incentive for publication of papers / research articles. 8.Reward for producing University Ranks. 9.Cash awards for academic excellence / cent percent pass percentage. 10.Special Study Leave (SSL) to pursue higher education. 11.Stress free work environment where in they are given a free hand in subject selection. Welfare Schemes for Non-Teaching Staff 1.Educational support to the children of the staff. 2.Marriage gifts with the sanction of one week leave. 3.Granting medical leave/ maternity leave. 4.Free/Subsidized transport facilities. 5.Special Study Leave (SSL) for higher studies. 6.Incentive for dress materials for non-teaching staff. 7.ESI/Group Insurance/ Provident Fund Schemes.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

00

File Description	Documents
Data as per Data Template	**No File Uploaded**
Institutional Policy document on providing financial support to teachers	**No File Uploaded**
E-copy of letter/s indicating financial assistance to teachers	**No File Uploaded**
Certificate of participation for the claim	**No File Uploaded**
Certificate of membership	**No File Uploaded**
Income Expenditure statement highlighting the financial support to teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Brochures / Reports along with Photographs with date and caption	**No File Uploaded**
List of participants of each programme	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

0

File Description	Documents
Data as per Data Template	[View File](#)
Copy of Course completion certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Promotion and annual increment for both (teaching and non-teaching staff) is decided on the basis of a performance appraisal. Performance appraisal system for the teachers is on the basis of a well-structured Performa which takes into account various factors like academic performance, results of students, remedial teaching for poor learners, research work, punctuality and regularity, attendance of students in class and extra responsibilities shared by the teacher. Teacher fills the self-appraisal form and submit it to the respective head of the department. This form is recommended by the Head of the Department and final approval is given by the Management. The increment, if any, is implemented from the first of July of an academic session. Non-teaching staff is also granted an increment in salary on the basis of their overall performance as per the evaluation by the Management.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	[View File](#)
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Auditing is a process of examining an organization's financial records to ensure that all departments are following a documented system of recording transactions in an organization. Auditing by qualified independent persons ensures unbiased check on the accounts and their authenticity. Auditing being mandatory ensures proper usage of funds and acts as a moral check. During the course of Internal Audit, all required steps are taken to regularize the accounts and to obtain confirmations for the credit balances, to collect documentary evidences wherever necessary in respect of payments, compliances of T.D.S. and statutory formalities and reconciliation of unit-wise balances with the control accounts and bank reconciliations. The Cash Book is well maintained with all the payments being done through cheque or cash by the Accountant and signed by the Management of the college. The Internal Audit covering all matters related to maintenance of accounts is done by an internal committee comprising the Members from Management, Staff and Accounts . The final audit is done by an independent Chartered Accountant appointed by the management. The final audit report with audit findings is submitted to the Management. The consolidation of the findings of the Institutions with the annual returns is submitted to Income tax authorities and to other authorities concerned.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

00

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	**No File Uploaded**
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The college has institutional strategies for mobilization of funds and optimal utilization of resources. Funds are mobilized from various sources and utilized for the core activities of the college largely for the benefit of the students, both in terms of academics and extra-curricular activities. The following are the major sources: 1.Mobilization of funds through self-financed type of courses for the purpose of providing salary to staff members; 2.The NSS grants are received from Government for organizing training camps for the students, which cover a range of different activities and programmes for their holistic development; 3.Stalls and exhibitions are organized by the college during fests and by the NSS wing of the college; 4.Miscellaneous funds mobilized through canteen rent, sale of trash or donations by Societymembers. Austerity is a thumb rule, which is followed everywhere to optimize the resources

without sacrificing the quality.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

College constituted an Internal Quality Assurance Cell in the year 2016. This cell is an important organ of the college and plays a significant role in improvement of academic and administrative qualities of the institution. It has ten members, one representative each from college management, industry, an external expert, five from the teaching faculty, one from the Non-Teaching Staff, and two student members, who contribute to the Planning, Execution, and Evaluation of policies and programs for quality enhancement. The external expert, Dr. Kulwinder Singh, from Punjabi University, Patiala, played an important role in the process of making plans for the introduction of new courses and chalking out various programs for the development of the facult

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC regularly evaluates the teaching-learning process and takes action to raise its quality. The Institute rigorously adheres to the Academic Calendar, which is developed in advance, published and distributed. Exam schedules, results announcements, and admission to B.Ed. and B.A.B.Ed/B.Sc.B.Ed. programmes are all announced on the institution's website. All newly admitted students are required to attend the mandatory Orientation Program, where they learn about the

Institute's philosophy, distinctiveeducational system, teaching and learning process, continuous evaluation system, required core courses, various co-curricular activities, discipline, and culture. Additionally, all students receive a guided tour of the campus and its facilities. The Student Diary, which contains all information pertaining to students, is given to every student. Before classes start, students are informed of the schedule, programme structure, and course syllabi. The principal keeps an eye on student behaviour and attendance while making important announcements during the morning assembly. Members of the discipline committee conduct sporadic inspections to guarantee that lessons run smoothly.Teachers also collect feedback from students on an individual basis using IQAC for their respective courses. Additionally, students are allowed to approach for criticism and advice. Feedback is thoroughly examined and communicated to the principal and specific faculty members

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other	Two of the above

mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to the minutes of the meeting of IQAC	https://asianedu.org/dekehg3598uekk/30102024 01737ace-meetings-2023-24.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://asianedu.org/dekehg3598uekk/30102024 01737ace-meetings-2023-24.pdf
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	**No File Uploaded**
Feedback analysis report	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

No. of Computers has been increased to 45.One of our faculty member is in the process to submitt thesis. Adequate Incentives and leave are provided . Online Educational Resources link in the college Website provide a gateway for learning. Automation of Library National Missions Swachh Bharat Mission Skill India Mission Renewable Energy Make in India Digital India BetiBachaoBetiPadhao Abhiyan Unnat Bharat Abhiyan Campus Development/Green Initiatives Tree Plantation Open sitting Wifi Connectivity Introduction of Value added Courses Introduction of Add on Courses Installation of CCTV for greater safety of students and staff.Ramps for the disables

person have been provided. Sanitation work has been updated.

File Description	Documents
Relevant documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Due to the excessive consumption of energy in all production, manufacturing, construction, and other activities, traditional energy resources are dwindling day by day. The utilization of fossil-based energy sources will not continue forever. Large-scale, rapid energy use also contributes to rapid climate change, resulting in a dangerous environment. Therefore, it is time to implement energy conservation measures to meet our basic needs and prevent their waste. Green Energy and eco-friendly energy are currently in high demand. Every individual, community, civilization, production method, and nation are prioritizing energy conservation. To reduce the amount of energy wasted. To investigate the alternative energy source. To use energy based on requirements. Our college has adopted an energy conservation policy with the aforementioned goals in mind. To achieve these objectives, the college employs LED lights and solar energy facilities as an alternative source of energy and educates students, faculty, and staff on the need of conserving energy resources and preventing their waste. S For power backup, a Kirloskar Company green generator and inverter have also been installed. Awareness Campaigns to conserve the energy and avoids its wastage is organised in the college campus from time to time.

File Description	Documents
Institution's energy policy document	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Waste Management policy adopted by the college Policy Statement The College is committed to maintain a clean, green and secure campus. To accomplish this, the college has developed a distinct waste management and disposal policy. Additionally, the college believes in educating and involving students, faculty and staff in waste management and its disposal.

Objectives

1) Maintain a clean, green and secure campus. 2) To reduce waste production by reusing useful waste materials. 3) Inform stakeholders of the benefits of a clean, green, and secure campus. 4) To organize campaigns to raise awareness about the environment and how to protect it in order to sustain life on earth.Steps taken by the college:- The entire campus is cleaned daily by subordinate staff and the college also involves students, faculty, and staff in keeping the campus clean, green, and secure. The waste from daily cleaning is deposited in a pit. Chemical and other hazardous materials are collected separately and disposed off safely. Electronic waste is collected separately and sorted for reuse, while the remainder is disposed of in a safe manner. The college has adopted waste management and disposal practises in accordance with legal requirements

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	Four of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	Three of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	[View File](#)
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The college is committed on a social and moral level in maintaining a clean, green and safe campus with a pleasant atmosphere. The campus is cleaned daily by subordinate staff. For improved sanitation, organic material is sprayed for sanitation purposes. Green Cover: Numerous trees, plants, flower beds, and grass lanes provide a substantial green cover for the college campus. Regular plantation, protection of existing green cover, and their grooming into proper forms serve to expand the green cover. Healthy Environment: The college also ensures a conducive environment for the maximum output of our students', teachers', staff, and management's efforts. Covered waste receptacles of blue and green hues have been installed at various locations across the college campus for waste collection. Pollution Free Environment: For a pollution-free environment, students are educated on the importance of adopting practices that keep pollution at a minimum. The practice has been performed frequently. The objective is to reduce pollution levels in order to reach the target of minimal pollution on campus. Plastic Free Environment: Use of Plastic is not allowed and in this regard awareness is created among staff and students through orientation programmes with display boards in the campus.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants | **Four of the above**

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Swachchata Pakhwara Category of the programme: Environmental Sensitivity Swachchata Pakhwara is a project undertaken by the college in collaboration with its Teaching, non Teaching Staff, and Teacher Students from the surrounding villages. The project is an initiative to introduce students to various occupations.The adopted village Kasiana was chosen for the "Swachchata Pakhwara" . It is a chance for students to experience and comprehend various types of common cleanliness in society. Students are leading the project with assistance from staff, management and individuals of good will. Dumb and Deaf School Visit Category of the programme: Socio-economic diversity From the current session Asian College of Education registered itself under Unnat Bharat Abhiyana.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	**No File Uploaded**
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	**No File Uploaded**
Details of the Monitoring Committee, Professional ethics programmes, if any	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practice-1 The title of the practice is Weekly arrangement of morning assembly by tutors.

.Objectives of the method: The primary outcome of this best practice is sustainable student development. In this practice, significant emphasis is placed on the value system, social issues, and current events in order to foster moral and spiritual development among student-teachers. 2.The Context: Mentor teachers devised a special timetable for morning prayers to avoid disrupting the regular class schedule as morning assembly is a mandatory requirement at the college for healthy and spiritual atmosphere. 3.The Practice: Every Wednesday, the committee organizes an assembly in the college assembly hall, where students recite prayers and discuss current events. Every student-teacher is required to attend this assembly wearing their college uniform. All in-charge tutors compile a cumulative record of all activities. 4.Evidence of success: During the student teacher's teaching practicum, a notable change was observed. During the internship phase, social and cultural values are imparted to them.

Objectives of the Practice are: In order to improve Teacher education, student-teachers are provided with enhanced teaching

skills. Soft Skills development. Interpersonal skill. Resume preparation. Simulated interviews. MOOC development. Online teaching expertise. Continuous and Thorough Evaluation.

File Description	Documents
Photos related to two best practices of the Institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The institution working is guided and oriented by its vision and mission statement. The vision of the Asian College of Education is to aspire to the educational advancement and welfare of society through excellence in activities. Institution consistently inspires students and provide a platform for skill development, ethical and human values enrichment.The institution believes that its first and foremost duty is to ensure inclusive and affordable quality .. In terms of quality education, must ensure the multiple skills development of its students and inculcate life long learning in them in order to make them globally competent, ethical strong human beings.Inclusive and affordable education is a difficult venture in the phase of privatization, when profit is the only buzzword. The Asian College of Education is trying its best to help the needy and deserving students. The schemes of the government relating to SC/ST/OBC and minorities are fully implemented. Students are made aware about the schemes.To develop specific and general skills among students, these programs are designed for both B.Ed. and B.A. B.Ed./B.Sc.B.Ed. courses.emphasis on lifelong skill development among students. skills .

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	**No File Uploaded**
Any other relevant information	**No File Uploaded**