

Experiential

learning

Course VII

**EDUBED** 

1107T

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### ASIAN COLLEGE OF EDUCATION



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Ref. No.:ACoE	Dated:

### BACHELOR OF EDUCATION (B.Ed.) (2-Year Programme) 2019-20 & 2020-21, 2021-22 Outlines of Evaluations Syllabus for Two Years B.Ed. Programme PART I: Theory 1500 Marks PART II: Skill in Teaching 260 Marks PART III: Sessional Work 40 Marks **Total 1800 Marks** 1st SEMESTER DISTRIBUTION OF COURSE Credits Theory(External Practical(Internal Full Subject Course Subjects Marks) Marks Marks) Code No(Paper) Philosophical EDUBED 4 70 30 100 perspective in Course I 1101T education Psychological **EDUBED** 100 30 70 Course II perspective in 4 1102T education Teaching **EDUBED** 70 30 100 learning 4 Course III 1103T process Pedagogy of **EDUBED** 50 school subject-2 35 15 Course IV 1104T 1 Pedagogy of **EDUBED** 15 50 2 35 Course V school subject-1105T 2 Library resources and **EDUBED** 2 35 15 50 Course VI 1106T art in education

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ociological rspective in education ducational oolicy and lanning in ntemporary India	EDUBED 1108T EDUBED 1109T	4	70	30	100
oolicy and lanning in ntemporary					
		4	70	30	100
urriculum evelopment	EDUBED 1110T	4	70	30	100
edagogy of ool subject-	EDUBED 1111T	2	35	15	50
edagogy of ool subject- 2	EDUBED 1112T	2	35	15	50
School anagement	EDUBED 1113T	2	35	15	50
Enriching learning rough ICT	EDUBED 1114T	2	35	15	50
			350	150	500
a	dagogy of ool subject- 2 School magement carriching learning	dagogy of col subject-2  School magement inriching learning bol subject-1111T  EDUBED 1112T  EDUBED 1113T  EDUBED 1113T	dagogy of bol subject- 2  School subject- 2  School anagement EDUBED 1112T 2  School EDUBED 1113T 2  Inriching learning EDUBED 1114T 2	bol subject- 1 1111T 2 35  dagogy of bol subject- 2 EDUBED 1112T 2 35  School EDUBED 1113T 2 35  School magement 1113T 2 35  chriching learning bough ICT EDUBED 1114T 2 35	Dol subject   1111T   2   35   15     dagogy of bol subject   2   35   15     dagogy of bol subject   2   35   15     School magement   EDUBED magement   1113T   2   35   15     Inriching learning bough ICT   EDUBED   1114T   2   35   15     Inriching learning bough ICT   3   3   3   3     Inriching learning bough ICT   3   3   3   3   3     Inriching learning bough ICT   3   3   3   3   3   3   3   3     Inriching learning bough ICT   3   3   3   3   3   3   3   3   3

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### **3rd Semester Distribution of Course**

Course No(Paper)	Nomenclature	External Assessment	Internal assessment	Full Marks
Course I	School Internship - Sunject I	100	30	130
Course II	School Internship - Sunject II	100	30	130
Course III	Engagement with Community( Experience for Social and Environment Senstivity	25	15	40
			300	

### 4th Semester Distribution of Course

Course No(Paper)	Nomenclature	Theory	Internal assessment	Tota
XVIII	Assessment for learning	70	30	100
XIX	Gender, school and society	35	15	50
XX	Inclusive school	35	15	50
XXI	Understanding the self	35	15	50
XXII	Reading and reflecting on text	35	15	50
XXIII	Strengthening language proficiency	gthening language proficiency 35 15		50
XXIV	Health and physical education	35	15	50
XXV & XXVI	Optional Cou	rse any two	•	
(i)	guidance and counselling	35	15	50
(ii)	Human rights and Valiue Education	35	15	50
(iii)	Experiential Learning and Work Education	35	15	50
(iv)	Distance and Open Learning	35	15	50
(v)	Teacher Education	35	15	50
(vi)	Life Skills Education	35	15	50
(vii0	Special Education	35	15	50
(viii)	Comparative Education	35	15	50
(ix)	Vocational Education	35	15	50
(x)	Environment Education	35	15	50

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Ref. No.:ACoE Dated:	
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	Four Year In	tegrated B.	A.B.Ed./	B.Sc .B.Ed Degree	Programmes	
		Batch 2	2020-202	4 & 2021-2025)		
		Out	lines of l	Evaluations		
	Ist Semest	er SEMES	TER DIS	STRIBUTION OF	COURSE	
Course No(Paper)	Subjects (Fedits)					
Course I	Philosophical perspective in education	EDUBED 1101T	4	70	30	100
Course II	Psychological perspective in education	EDUBED 1102T	4	70	30	100
		ts of B.A. /I g to Syllabi				

			2nd Se	mester					
SEMESTER DISTRIBUTION OF COURSE									
Course No(Paper)	Subjects	Subject Code	Credits	Theory(External Marks)	Practical(Internal Marks)	Full Marks			
I	Educational policy and planning in contemporary India	EDUBED 1109T	4	70	30	100			
П	Curriculum development	EDUBED 1110T	4	70	30	100			
		ts of B.A. /							

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Ref. No.: ......ACoE Dated: .....

			3rd Se	mester					
SEMESTER DISTRIBUTION OF COURSE									
Course No(Paper)	Subjects	Subject Code	Credits	Theory(External Marks)	Practical(Internal Marks)	Full Marks			
I	Teaching learning process	EDUBED 1103T	4	70	30	100			
П	Library resources and art in education	EDUBED 1106T	2	35	15	50			
III	Experiential learning	EDUBED 1107T	2	35	15	50			
	All Subjects of B.A. /B.Sc according to Syllabus								

	4th Semester							
	SE	MESTER	DISTRI	BUTION OF COU	RSE			
Course No(Paper)	Subjects	Subject Code	Credits	Theory(External Marks)	Practical(Internal Marks)	Full Marks		
I	Sociological perspective in education	EDUBED 1108T	4	70	30	100		
П	School management	EDUBED 1113T	2	35	15	50		
III	Enriching learning through ICT	EDUBED 1114T	2	35	15	50		
		cts of B.A. /						

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	Semester V				
	SEMESTER DISTRIBUTION OF COURSE				
Paper	Course Title	Ma	krs		
		T		Е	I
1.	Pedagogy School Subjects(part I)		50	35	15
	Pedagogy of School Subjects(part I) Any two of following:				
	Languages				
	Teachingof English Teachingof Punjabi Teachingof Hindi Teachingof Urdu Teachingof Sanskrit				
	Science				
	Teaching of Science Teaching of Physical Science Teaching of Life Science				
	Mathematics				
	Teaching of Mathematics				
	Computer Science				
	Teaching of Computer Science				
	Commerce				
	Teaching of Commerce				
	Social science				
	Teaching of Social science Teaching of Economics Teaching of Geography Teaching of Political Science Teaching of History				
	Home Science				
	Teaching of Home Science				
	Agriculture				
	Teaching of Agriculture				
	Fine Arts				
	Teaching of Fine Arts				
	Music				
	Teaching of Music				
	Physical Education	5	0	35	15

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Dated: .....

II.	Teaching of Physical Education			
III.	Punjabi (Compulsory)	100	75	25
IV.	English (Communication Skills)	100	75	25
V(1)	Punjabi Elactive/English Elective/Hindi Elctive			
V(2)	Philosophy			
	Psychology			
	Sociology			
	History			
	Economics			
	Political science			
	Geography			
	Mathematics			
	Public Adminstration			
	Physical education			
	Relogion			
	Computer Application			

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Dated: .....

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	Semester VI			
	SEMESTER DISTRIBUTION OF COURSE			
Paper	Course Title	Ma	krs	
I		T	E	I
	pedagogy School Subjects(Part II)	50	35	15
	Pedagogy of School Subjects(part II) Any two of following:			
	Languages			
	Teachingof English Teachingof Punjabi Teachingof Hindi Teachingof Urdu Teachingof Sanskrit			
	Science			
P P L T T S T T T T A A T T F T M	Teaching of Science Teaching of Physical Science Teaching of Life Science			
	Mathematics			
	Teaching of Mathematics			
	Computer Science			
	Teaching of Computer Science			
	Commerce			
	Teaching of Commerce			
	Social science			
	Teaching of Social science Teaching of Economics Teaching of Geography Teaching of Political Science Teaching of History			
	Home Science			
	Teaching of Home Science			
	Agriculture			
	Teaching of Agriculture			
	Fine Arts			
	Teaching of Fine Arts			
	Music			
	Teaching of Music	50	35	1.5





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Dated: .....

II	Physical Education			-
III	Teaching of Physical Education			
IV	Punjabi (Compulsory)	100	75	25
V(1)	English (Communication Skills)	100	75	25
V(2)	Punjabi Elactive/English Elective/Hindi Elctive			
	Philosophy			
	Psychology			
	Sociology			
	History			
	Economics			
	Political science			
	Geography			
	Mathematics			
	Public Adminstration			
	Physical education			
	Relogion			
	Computer Application			

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Ref. No.:	ACOE	Dated:

	7th Semester ( School Internship) SEMESTER DISTRIBUTION OF COURSE							
Course No(Paper)	Subjects	Credits	Theory(External Marks)	Practical(Internal Marks)	Full Marks			
I	School Internship - Sunject I	5	100	30	130			
II	School Internship - Sunject II	5	100	30	130			
III	Engagement with Community	2	25	15	40			
	Total	12	225	75	300			

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Ref. No.:/ACoE	Dated:
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8<sup>th</sup> Semester Distribution of Course

Course No(Paper)	Nomenclature	Theory	Internal assessment	Total		
XVIII	Assessment for learning	70	30	100		
XIX	XIX Gender, school and society		15	50		
XX	Inclusive school	35	15	50		
XXI	Understanding the self	35	15	50		
XXII	Reading and reflecting on text	35	15	50		
XXIII	Strengthening language proficiency	35	15	50		
XXIV	Health and physical education	35	15	50		
XXV & XXVI						
(i)	guidance and counselling	35	15	50		
(ii) Human rights and Value Education		35	15	50		
(iii) Experiential Learning and Work Education		35	15	50		
(iv)	Distance and Open Learning	35	15	50		
(v)	Teacher Education	35	15	50		
(vi)	Life Skills Education	35	15	50		
(vii0	Special Education	35	15	50		
(viii) Comparative Education		35	15	50		
(ix)	Vocational Education	35	15	50		
(x)	Environment Education	35	15	50		